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T.Y. B.Sc. (Fourth Semester) EXAMINATION, 2017 COMPUTER SCIENCE

Paper II

(CS-342 : Compiler Construction)

(2013 **PATTERN**)

Time: Two Hours

Maximum Marks: 40

N.B. :— (i) All questions are compulsory.

- (ii) Figures to the right indicate full marks.
- (iii) All questions carry equal marks.
- (iv) Neat diagrams must be drawn wherever necessary.
- 1. Attempt all of the following:

 $[10 \times 1 = 10]$

- (a) State True or False. Target code is generated in analysis phase of a compiler.
- (b) Define Parse Tree.
- (c) List any two LEX Library functions.
- (d) Which one is the most powerful parser in Bottom up parsers?
- (e) Computer FIRST for the following productions:

 $S \rightarrow AB \mid Ad$

 $A \rightarrow aA \mid \in (epsilon)$

 $B \rightarrow bB \mid \in (epsilon)$

P.T.O.

- (f) Define the term inherited attribute.
- (g) State True or False: Three address code is used in intermediate code generation.
- (h) Define static memory allocation.
- (i) What is the use of Directed Acyclic Graph (DAG)?
- (j) Deifne the term Basic block.
- **2.** Attempt any *two* of the following:

 $[2 \times 5 = 10]$

(a) Write a Recursive Descent Parser (RDP) for the following grammar:

 $S \rightarrow aAb \mid Sa$

 $A \rightarrow Ab \mid b$.

(b) For the input expression 10 * 9 * 8 * (7 + 6), design SDD and draw annotated tree using the following grammar:

 $L \rightarrow E$

 $\mathbf{E} \ \rightarrow \ \mathbf{E_1} \ + \ \mathbf{T} \, | \, \mathbf{T}$

 $T \ \rightarrow \ T_1 \ * \ F \, | \, F$

 $F \rightarrow (E) l digit$

- (c) Write a LEX program of find sum of first n numbers.
- 3. Attempt any two of the following: $[2\times5=10]$
 - (a) Check whether the given grammar is LL(1) or not:

 $S \rightarrow SeB \mid eA$

 $A \rightarrow AaB \mid B$

 $B \rightarrow bB \mid \in (epsilon).$

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<i>(b)</i>	Construct	Directed	Acyclic	Graph	(DAG)	for	the	following
	expression	:						

$$(i)$$
 $(a + a * (b - c) + (b - c) * d)$

$$(ii)$$
 $(a + b) + (a + b).$

- (c) Differentiate between one pass compiler and two pass compiler.
- 4. Attempt any one (either A or B) of the following:
 - (A) (i) Check whether the given grammar is SLR(1) or not :[6] $S \rightarrow aAb \mid aBb \mid aAd$

$$A \rightarrow dSId$$

$$B \rightarrow e$$

(ii) Write a short note on displays with the help of a diagram.[4]

Or

(B) (i) Check whether the given grammar is LALR(1) or not: [6]

$$S \rightarrow \langle L \rangle | a$$

$$L \rightarrow L,S \mid S$$
.

(ii) Construct triples and quadruples for the following expression

$$(a + b) * (m - n) \uparrow (m + n).$$
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