NOV- Dec- 2010

Sem-I

Total No. of Questions—12]

[Total No. of Printed Pages-4

### [3862]-221

# S.E. (IT) (First Semester) EXAMINATION, 2010 COMPUTER ORGANIZATION

#### (2008 COURSE)

Time: Three Hours

Maximum Marks: 100

- N.B.:— (i) Answer three questions from Section I and three questions from Section II
  - (ii) Answers to the two sections should be written in separate answer- books.
  - (iii) Neat diagrams must be drawn wherever necessary.
  - (iv) Figures to the right indicate full marks.
  - (v) Assume suitable data, if necessary.

#### SECTION I

1. (a) Explain Booth's Algorithm to multiply the following pair of two's signed complements numbers: [10]

A = 110011 (Multiplicand)

B = 101100 (Multiplier).

(b) Explain floating point multiplication with the help of flow chart as well as algorithm. [8]

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2. (a) Perform the following division using restoring division algorithm: [8]

Dividend = 1001

Divisor = 0101.

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|-----------|--------------|---|---------------|
|           | ( <b>b</b> ) | Explain IEEE floating point formats.                            | [5]           |
|           | (c)          | Explain the flow chart for floating point addition.             | [5]           |
|           | . ·<br>·     |   |               |
| 3.        | (a)          | Draw and explain architecture of 8086.                          | [8]           |
|           | ( <i>b</i> ) | Draw and explain read cycle of 8086 with a neat diagram.        | [8]           |
|           |              | Or  | in the second |
| 4.        | (a)          | State the factors in the design of instruction format. Dr       | raw           |
|           |              | instruction format for intel processors and explain various fie | elds          |
|           |              | in it.  | [8]           |
|           | ( <i>b</i> ) | State and explain any 4 addressing modes with examples          | for           |
|           | * 1.5        | INTEL processors.   | [8]           |
| •         | ·<br>,       |   |               |
| <b>5.</b> | (a)          | Write the control sequence for the following instruction:       | [8]           |
|           |              | MOV (R3), R1.   |               |
|           | ( <i>b</i> ) | Draw and explain micro-programmed control unit.                 | [8]           |
|           |              | Or  |               |
| 6.        | (a)          | Write a micro-program of micro-instructions for the follow      | ing           |
|           |              | instruction:  | [8]           |
|           |              | ADD (R3), R1.   |               |
|           | ( <i>b</i> ) | Compare the following:  | [8]           |
| :         |              | (i) Hardwired and micro-programmed control unit                 |               |
|           |              | (ii) Horizontal and Vertical micro-Instruction format.          |               |

## SECTION II

| 7.  | (a)          | Explain Set-Associative mapping technique with example. [8  |
|-----|--------------|---|
| -   | ( <i>b</i> ) | A block Set-Associative mapped cache consists of 64 block   |
|     |              | divided into 4 block sets. The main memory contains 4090    |
|     |              | blocks, each consisting of 128 words of 16-bits length: [10 |
|     |              | (i) How many bits are there in main memory?                 |
|     |              | (ii) How many bits are there in TAG, BLOCK and WORI         |
|     |              | fields ?  Or  |
| 8.  | Write        | e short notes on $(any four)$ : [18                         |
|     | <i>(i)</i>   | EEPROM  |
|     | (ii)         | RAID  |
|     | (iii)        | SDRAM   |
|     | (iv)         | DVD   |
|     | (v)          | Magnetic Disk   |
|     | (vi)         | Optical Disk.   |
|     |              |   |
| 9.  | Expla        | ain techniques for performing IO and compare them. [16      |
|     |              | Or  |
| 10. | (a)          | Explain PCI bus with a neat diagram. [6]                    |
|     | ( <i>b</i> ) | Explain functions and features of 8255 and 8251. [10]       |

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- 11. (a) Compare closely coupled and loosely coupled Multiprocessor configurations. Explain loosely coupled multiprocessor configuration.

  [10]
  - (b) Explain instruction level pipelining with a diagram. [6]

    Or
- 12. Write short notes on the following (any four): [16]
  - (i) NUMA
  - (ii) UMA
  - (iii) RISC
  - (iv) CISC
  - (v) Cluster
  - (vi) Superscalar Architecture conline.com