Total No. of Questions—4]

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## S.Y. B.Sc. (Computer Science) (II Sem.) EXAMINATION, 2017 ELECTRONIC SCIENCE

## Paper II

## ELC-222: Communication Principle (2013 PATTERN)

Time: Two Hours

Maximum Marks: 40

- N.B. := (i) All questions are compulsory.
  - (ii) Figures to the right indicate full marks.
  - (iii) Neat diagrams must be drawn wherever necessary.
- 1. Answer the following in one or two sentences:  $[10\times1=10]$ 
  - (a) State Nyquist Sampling theorem.
  - (b) For an amplitude modulated system, maximum amplitude of the envelope is 5 V and minimum amplitude is 2 V, calculate the modulation index.
  - (c) Define hop time with reference to FHSS.
  - (d) Give any two examples of half duplex communication system.
  - (e) Define bandwidth of an antenna.
  - (f) Draw waveform of FSK for 10101100.

P.T.O.

- (g) What do you mean by Multiple Access?
- (h) Give the full form of GPRS.
- (i) What is base band signal?
- (j) Give any two advantages of frequency modulation (FM) over amplitude modulation (AM).
- **2.** Attempt any two of the following:

 $[2 \times 5 = 10]$ 

- (a) Draw and explain the block diagram of electronic communication system.
- (b) Draw the circuit diagram of transistorized amplitude modulator and explain its working.
- (c) Write any five features of FDMA.
- **3.** Attempt any *two* of the following:

 $[2 \times 5 = 10]$ 

- (a) Explain CDM (Code Division Multiplexing) system with suitable block diagram.
- (b) Explain the need of wireless communication (any five points).
- (c) Explain QPSK with respect to the following points:
  - (i) Concept
  - (ii) Truth Table
  - (iii) Phasor diagram.

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4.	Attempt	anv	one	$\mathbf{of}$	the	following	:	[1×10=10
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- (a) (i) Construct Hamming code for data information 1001 with odd parity. [5]
  - (ii) Explain the Piconet and Scatternet in bluetooth network. [5]

Or

- (b) (i) Explain the steps involved in PCM and give any two applications of it. [5]
  - (ii) Give any three features of spread spectrum technology. [3]
  - (iii) What is Hand off concept of mobile communication? [2]

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