Total No. of Questions—4+4]

[Total No. of Printed Pages—7

Seat	
No.	

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S.Y. B.Sc. (Computer Science) (I Sem.) EXAMINATION, 2017 TECHNICAL ENGLISH

(2013 **PATTERN**)

Time: Two Hours

Maximum Marks: 40

- N.B. := (i) All questions are compulsory.
 - (ii) Figures to the right indicate full marks.
- 1. (A) Attempt any one of the following in about 100 words: [5]
 - (i) Write a short note on 'Planet'.
 - (ii) Describe Mercury and Mars briefly.
 - (B) Attempt any one of the following in about 100 words: [5]
 - (i) How did science affect the human life?
 - (ii) Who are the real enemies of man and how are they to be conquered ?
- 2. (A) Attempt any one of the following in about 100 words: [5]
 - (i) What are the impacts of Television on Children?
 - (ii) The Purdah emerges as a symbol of lost possibilities, decreased participation in life and increased withdrawal into self and shame. Explain the statement with reference to the poem 'Purdah'.

P.T.O.

	(i)	Explain the value of	life and virtues depicted in the poem
		'A Psalm of Life' by	y H.W. Longfellow.
	(ii)	What is the author	's attitude towards television ?
3. (A)	Fill	in the blanks with a	appropriate antonyms of underlined
	word	s in the following so	entences: [5]
	(i)	You can exclude some	e points. We discussed in your essay.
		But you must	the advantages and
		disadvantages of stu	dying abroad.
	(ii)	Reveal the evider	nce you have, Do not try to
		it.	
	(iii)	The change in v	weather was not expected. It
		was	·· ·
	(iv)	Do not be a follower	all your life. You have the qualities
		of a	···· ·
	(v)	What he is doing is	s not <u>legal</u> it is
(B)	Matc	th the following to n	nake useful collocations : [5]
		A	В
	(i)	resolve	offer
	(ii)	free	an issue
	(iii)	infectious	permission
	(iv)	company	disease
	(v)	grant	executive
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Attempt any one of the following in about 100 words: [5]

(B)

4. (A)	Fill in the blanks with appropriate tense forms of verbs given						
	in the bracket: [5]						
	(i) Our examination has begun and by next Saturday, I						
	(write) my last paper.						
	(Future Perfect Progressive Tense)						
	(ii) The postman (deliver) the letter this						
	morning.						
	(Simple Past Tense)						
	(iii) They (make) films for thirteen years.						
	(Present Perfect Progressive Tense)						
	(iv) Ravi (stay) with his uncle and aunt.						
	(Simple Present Tense)						
	(v) She (see) fifteen films this year.						
	(Present Perfect Tense)						
(B)	Do as directed: [5]						
	(i) Ramesh asked Anand to stay for lunch, but he left.						
	(Change it into Complex sentence)						
	(ii) What you did helped us ?						
	(Change it into Simple sentence)						
	(iii) What a wonderful performance it is ?						
	(Change it into a Declarative sentence)						
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(iv) They presented him a trophy.

(Change the Voice)

(v) The officer said to the passenger, "Has she anything to declare"?

(Change it into Indirect speech)

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(Backlog)

Time: Two Hours	Maximum	Marks	:	40
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- N.B. := (i) All questions are compulsory.
 - (ii) Figures to the right indicate full marks.
- **1.** (A) Attempt any *one* of the following in about **100** words: [5]
 - (i) What are the characteristics of Mercury?
 - (ii) What common features do Venus and Earth Share?
 - (B) Attempt any one of the following in about 100 words: [5]
 - (i) State the advantages of scientific point of view as discussed in "The Scientific Point of View".
 - (ii) How does the author distinguish between the Life on TV and Life in Real in the lesson TV As Babusitter?
- 2. (A) Attempt any one of the following in about 100 words: [5]
 - (i) What is Rosemery's reaction when Philip refers to the lady, 'astonishingly pretty'?
 - (ii) Describe the changes made by the photographer in the features of narrator.

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		(i)	Sketch	a w	ord	picture	\mathbf{of}	Rosen	narry	Fell.		
		(ii)	Bring	out	the	humo	ur	from	the	story	With	the
			Photogra	iphe:	r.							
3.	(A)	Mate	the fo	llow	ing :	:						[5]
		(i)	prevent				co	de				
		(ii)	basic				pe	rmissi	on			
		(iii)	dress				a	disast	er			
		(iv)	cultural				COI	ncept				
		(v)	grant				ide	entity				
	(B)	Mak	e sentenc	es :	from	the fo	llow	ing:				[5]
		(i)	effect/af	fect								
		(ii)	right/wri	ite								
		(iii)	accept/ex	xcep	t							
		(iv)	advice/ad	dvise	9							
		(v)	fair/fare.									
4.	(A)	Do a	as directe	ed:								[5]
		(i)	She gav	e u	s a	set of	boo	ks.				
			[C	hang	ge th	ne voice	e]					
		(ii)	Rashid	said	tha	t he h	ad '	writte	n a i	novel.		
			[C:	hang	ge in	ito Dire	ect	Speecl	n]			
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Attempt any one of the following in about 100 words: [5]

(B)

	(iii) Tom made mistakes in reading. He could not see well.
	[Rewrite as a Compound sentence]
	(iv) He is a man who is very intelligent.
	[Rewrite as a Simple sentence]
	(v) As soon as it stopped raining, Mohit left for work.
	[Use No sooner than]
(B)	Do as directed: [5]
	(i) I (learn) different languages since I was
	in school.
	[Present Perfect Progressive]
	(ii) Madan first (visit) Nagaland in 1980.
	[Simple Past Tense]
	(iii) My daughter (return) home soon.
	[Simple Future Tense]
	(iv) Nisha (arrive) by the time you reach
	home.
	[Future Progressive]
	(v) Rajesh (work) in the bank since 2007.
	[Present Perfect Progressive Tense]